



**31<sup>ST</sup> ICM Triennial Congress  
TORONTO 2017**

*Midwives making a difference in the world*

**ICM 2017 WORKSHOPS' SCHEDULE  
ENGLISH**

<i>Date and Time</i>	<i>Rm</i>	<i>Workshop Title</i>	<i>Description</i>	<i>Allotment</i>	<i>Facilitators</i>	<i>Language</i>
Monday, 19 June 2017 - 11h00	803A	IW01: Creating A Culture of Leadership in Midwifery Globally	All midwives are leaders in their workplace but not all midwives are aware of the leadership expectations of their workplace and of the world at large. This workshop will discuss how ICM is creating a culture of leadership within midwifery globally.	60	Patricia Titulaer, Ingela Wiklund	English
Monday, 19 June 2017 - 11h00	205AB	IW02: Media interview techniques	The media help in shaping public opinion on several issues, including maternal newborn and child health issues. It is vital for midwives to have a basic understanding on how to interact strategically and effectively with the media during interviews, press conferences, congresses etc. This training can help you position your organization better and communicate key messages clearly during interviews.	75	Sawiche Wamunza, Rita Borg Xuereb	English
Monday, 19 June 2017 - 11h00	205CD	IW03: Strengthening Midwifery Education Programmes through Accreditation: MEAP	ICM will share the newly commissioned Swiss TPH consultant organisation to develop an accreditation scheme for midwifery education programmes. The need for such a programme and the envisioned intended use will also be discussed. Swiss TPH will take the benefit of the delegates to conduct expert consultation during the session.	95	Nester T. Moyo, Shantanu Garg, Mary Kirk	English
Monday, 19 June 2017 - 14h00	803A	IW04: Advances in education technology for midwives	<p>This workshop will provide participants an opportunity to review current electronic, mobile and simulation-based innovations technologies that support flexible, effective learning and transfer to performance. The role of case studies to support electronic, mobile and simulation-based learning will be highlighted. Participants will share their experiences and receive a resource guide.</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> <li>a) Identify key principles of adult education.</li> <li>b) describe advances in technology driven educational initiatives that promote adult learning.</li> </ol>	75	Kim Campbell, Dr Peter Johnson, Rita Borg Xuereb	English

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			c) describe the role for case studies, technology assisted platforms and simulation.			
Monday, 19 June 2017 - 14h00	205CD	IW05: Developing & Strengthening Midwives Associations	This workshop will describe the structure of ICM and how it works; roles of Council, Board, Executive and Members. MAs will understand the benefits of membership. Non-members will learn how to become members. ICM will draw lessons from the delegates on how best to fulfil its global representative role	100	Pashtoon Zyaee, Sue Bree	English
Monday, 19 June 2017 - 14h00	712	IW06: Developing & Strengthening Midwives Associations	This workshop will describe the structure of ICM and how it works; roles of Council, Board, Executive and Members. MAs will understand the benefits of membership. Non-members will learn how to become members. ICM will draw lessons from the delegates on how best to fulfil its global representative role.	60	Liliane Ingabire, Charlotte Renard, Laurence Monteiro, Serena Debonnet	French
Monday, 19 June 2017 - 14h00	205AB	IW07: ICM as a Global Organisation: Sphere of influence	This workshop outlines the global reach of ICM and its contribution to global policy change in MNH as the sole representative of midwives and midwifery. MAs will contribute to the objectives of ICM as chief advocates for the improvement of quality care and strategies for strengthening midwives and midwifery globally.	95	Nester T. Moyo and Ingela Wiklund	English

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Tuesday, June 20, 2017 - 11h00	205AB	IW08: Education in Clinical Practice	<p>Workplace learning, as a self-regulated, continuous process of competency development, is a critical component in pre service midwifery education.</p> <p>This workshop provides a forum for participants to critically consider how workplace learning can be organized to enable ongoing competency development throughout the learning process and prepare learners for lifelong learning.</p> <p>The learning outcomes:</p> <ul style="list-style-type: none"> <li>a) Consider critical issues that affect the quality of learning and assessing in workplace settings of student midwife.</li> <li>b) Recognise the similarities and differences of country/region specific requirements of education in placement settings.</li> <li>c) Discuss strategies that enhance placement learning and make recommendation.</li> </ul>	95	Dr Mieke Embo, Kuldip K Bharj, Andrea Stiefel, Michelle Butler, Susanne Simon, Elgonda Bekker, Rita Borg Xuereb	English
Tuesday, June 20, 2017 - 11h00	707	IW09: Introduction to Research for Midwives	Midwifery Research is still emergent in most countries. The biomedical sciences positivist model is still dominant. This workshop will introduce research to midwives with little background in research, but who are keen to address issues faced within their professional practice.	50	Beverley O'Brien, Kerri Schuiling, Hora Soltani, Deborah Davis, Jemima Dennis-Antwi	English
Tuesday, June 20, 2017 - 11h00	205CD	IW10: Taking Action-Strategies for Implementing the ICM Global Standards for Midwifery Regulation	This workshop provides an overview of the ICM's Global Standards for Regulation and the accompanying Implementation Toolkit focusing on the skills and activities MAs can use to develop and implement a plan for change in the regulation of	95	Kris Robinson, Louise Silverton, Marianne Benoit Truong-Canh, Sally	English

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			midwifery. The workshop is intended for MAs preparing to implement these standards.		Pairman, Mary Kirk	
Tuesday, June 20, 2017 - 14h00	205AB	IW11: Introduction to Research for Midwives	<p><b>Target group</b></p> <p>This interactive workshop introduces research to midwives coming from francophone countries with no or very little background in research, but who are keen to address issues faced within their professional practice</p> <p>Research in midwifery is still emergent and in need for development in the biomedical sciences is still dominant in the research field around birth. Hence, importance for French speaking education for research is of utmost midwives (Gherissi, Perrenoud, Mead, 2014).</p>	50	Dr Atf Gherissi, Jemima Dennis-Antwi  Céline Lemay, Iman Kanaan, Marianne Mead, Dr Patricia Perrenoud	French
Tuesday, June 20, 2017 - 16h00	707	IW12: Citizens' Voices - Advocacy	Participatory skills workshop for midwives in order to expose them to the training methodology of the advocacy and journalism trainings. The workshop will describe the rationale of the trainings and will offer an interactive activity, such as how to write a press release, a social media training, storytelling for impact, or working with traditional media.	70	Sawiche Wamunza, Rafat Jan, Sandra Oyarzo Torres	English
Tuesday, June 20, 2017 - 16h00	205CD	IW13: Taking Action-Strategies for Implementing the ICM Global Standards for Midwifery Regulation	This workshop provides an overview of the ICM's Global Standards for Regulation and the accompanying Implementation Toolkit focusing on the skills and activities MAs can use to develop and implement a plan for change in the regulation of midwifery. The workshop is intended for MAs preparing to implement these standards.	95	Marianne Benoit Truong-Canh, Kris Robinson, Louise Silverton, Sally Pairman, Isabelle Derrenderinger, Mary Kirk	French

<p>Tuesday, June 20, 2017 - 16h00</p>	<p>803A</p>	<p>IW14: Writing for journal publication and peer reviewing</p>	<p>Primary goal of this interactive workshop is to assist authors with their scholarly writing skills so that they are successful in submitting articles for publication in the <i>International Journal of Childbirth</i> and other peer reviewed journals. At the conclusion of the workshop attendees will have made significant progress in moving a current project toward publication, and in understanding the peer review process</p> <p>Outline:</p> <ol style="list-style-type: none"> <li>1. Discuss aspects of writing for publication: Identifying a topic; Authorship; Types of articles: evidence-based practice, research, clinical commentary; Ethical considerations</li> <li>2. Identify the barriers to writing and strategies to overcome them: Lack of experience writing for publication; Writer's block; Lack of time; Fear of rejection</li> <li>3. The basics of good writing.</li> <li>4. Identifying aids to support writing well</li> <li>5. Tips and tricks to publishing a manuscript</li> <li>6. Identifying aids to support writing well</li> <li>7. Tips and tricks to publishing and reviewing manuscripts of various types, in relation to a range of Author Guidelines (including those of the IJC)</li> <li>8. The electronic submission process</li> <li>9. Steps in the writing process; how to get to submit</li> <li>10. Group work: The peer review process: Participants who have a paper in draft form will be asked to bring them so they can be reviewed in small groups</li> <li>11. Participants of the workshop who would like to submit to the ICM <i>International Journal of Childbirth</i> will have the opportunity of having their project reviewed within 8 weeks of the workshop with final guidance and editing provided prior to submission for publication.</li> </ol>	<p>50</p>	<p>Prof Soo Downe, Prof Kerri Schuiling, Denis Walsh, Jemima Dennis- Antwi</p>	<p>English</p>
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Tuesday, June 20, 2017 - 16h00	205AB	IW15: Student midwives workshop <b>FOR STUDENT MIDWIVES ONLY</b>	Educators aim to teach students to be reflective critical thinkers, socially and culturally competent health professionals. Students often experience crowded curricula, stress from multiple exams and theory to practice discordance. This workshop provides students a forum for discussion on the organization of learning that engenders self- belief and builds capacity for developing problem- solving strategies.	95	Andrea Stiefel, Dr Joanne Gray, Rita Borg Xuereb	English
Wednesday, June 21, 2017 - 11h00	707	IW16: Exploring Qualitative Research Methodologies	This workshop is for midwives interested in qualitative research and seeking greater understanding of qualitative research. It will explore: <ul style="list-style-type: none"> <li>• What is qualitative research methodologies?</li> <li>• Choosing the appropriate qualitative methodology and how to differentiate between qualitative methodologies.</li> <li>• Importance of theoretical underpinnings and congruence/consistency of study reports, thesis, dissertations and published papers.</li> </ul>	50	Dr Susan Crowther, Judith McAra-Couper and Lesley Dixon	English

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Wednesday, June 21, 2017 - 11h00	205AB	IW18: Implementation Strategies for the ICM Educational Standards	<p>The purpose of this workshop is to present an update of results from the 2016 ICM Midwifery Competencies Project, provide examples of the use of the Educational Standards in a variety of global contexts, and promote a discussion of the facilitators and barriers to their use. It will also provide a forum for participants to present important aspects that should be included in the update process of the Educational Standards. A report on the updated ICM Core Competency Project will be provided</p> <p>The learning outcomes:</p> <ul style="list-style-type: none"> <li>a) Identify key changes being proposed in the update of ICM Midwifery Competencies</li> <li>b) Identify how Educational Standards have been used successfully to improve midwifery education.</li> <li>c) Describe how the Educational Standards have been used in shaping policy around midwifery preparation.</li> <li>e) Discuss strategies to address barriers to the use of the Educational Standards.</li> <li>f) Make recommendations to the Education Standing Committee about important issues to be incorporated in the update of the Educational Standards.</li> </ul>	100	Dr Mary Barger, Dr Ans Luyben, Dr Melissa Avery, Dr Joyce Thompson, Prof Sue McDonald, Prof Catherine Camacho Carr, Carol Nelson, Rita Borg Xeureb	English
Wednesday, June 21, 2017 - 11h00	205CD	IW19: The MSF: A framework for quality midwifery services	<p>The causes of maternal and newborn deaths are multifaceted and complex. The MSF is a comprehensive, analytic tool enabling planners to critically examine all facets and complexities impacting on the health care system and MNH service delivery. ICM invited delegates from countries who have adopted the MSF to share experiences.</p>	95	Shantanu Garg, Sue Bree	English



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Wednesday, June 21, 2017 - 14h00	707	IW20: Update on the ICM Essential Competencies	ICM developed a dynamic framework for midwifery educators globally based on a set of basic essential competencies which need to be regularly updated. ICM has contracted a research team from the University of British Columbia in Canada led by Dr Michelle Butler and supported by Dr. Judith Fullerton to review of the Essential Competencies published in 2013. This session aims to provide the updates and the final report with agreed essentials competencies for Midwifery.	60	Dr Michelle Butler, Rita Borg Xuereb	English
Wednesday, June 21, 2017 - 16h00	205AB	IW21: Developing & Strengthening Midwives Associations	This workshop will describe the structure of ICM and how it works; roles of Council, Board, Executive and Members. MAs will understand the benefits of membership. Non-members will learn how to become members. ICM will draw lessons from the delegates on how best to fulfil its global representative role	75	Charlotte Renard, Sandra Oyarzo Torres, Irene de La Tore	Spanish
Wednesday, June 21, 2017 - 16h00	205CD	IW22: ICM in action – the organisation behind the name	This workshop will describe how ICM works through Mas and represents midwives and midwifery globally. The roles of Mas in representing the profession, MA relationship with the MoH and how ICM supports them will be outlined. ICM strategies and lessons learnt will be shared.	105	Martha Bokosi, Rafat Jan	English
Wednesday, June 21, 2017 - 16h00	707	IW23: Introduction to Research for Midwives	Midwifery Research is still emergent in most Spanish countries. The biomedical sciences positivist model is still dominant. This workshop will introduce research to midwives from Spanish speaking countries with little background in research, but who are keen to address issues faced within their professional practice.	50	Fátima León, Jemima Dennis- Antwi	Spanish

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Wednesday, June 21, 2017 - 16h00	803A	IW24: The MSF: A Framework for quality midwifery services	The causes of maternal and newborn deaths are multifaceted and complex. The MSF is a comprehensive, analytic tool enabling planners to critically examine all facets and complexities impacting on the health care system and MNH service delivery. ICM invited delegates from countries who have adopted the MSF to share experiences.	60	Luc du Bernis, Petra ten Hoope, Shantanu Garg, Laurence Monteiro, Serena Debonnet	French